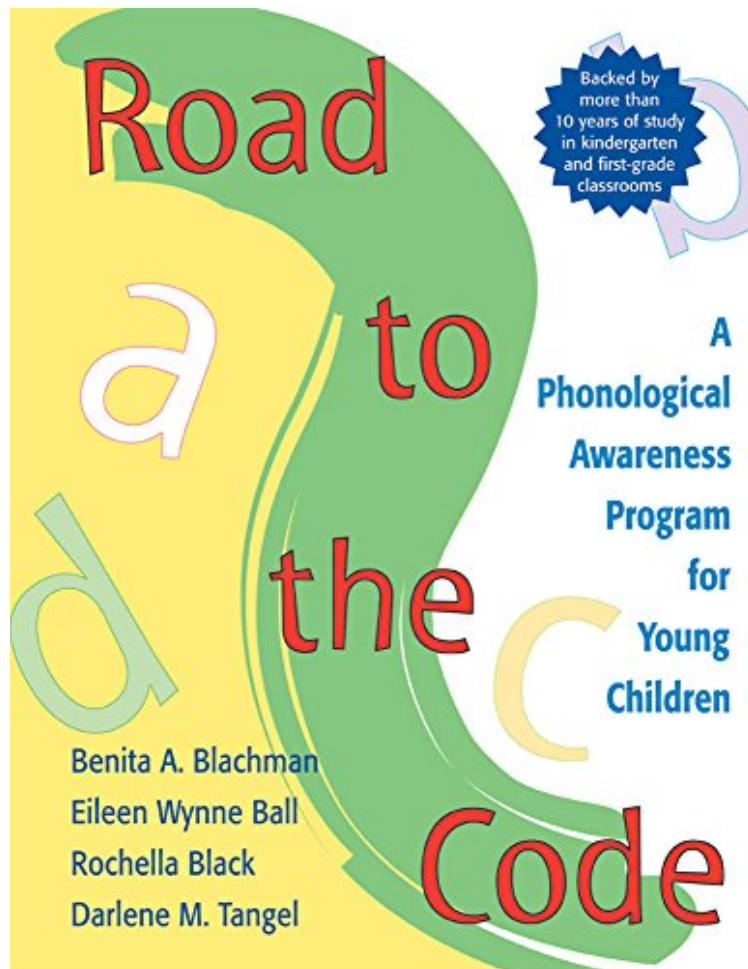


(Ebook pdf) Road to the Code: A Phonological Awareness Program for Young Children

# Road to the Code: A Phonological Awareness Program for Young Children

*Benita Blachman Ph.D., Eileen Ball Ph.D., Rochella Black M.S., Darlene Tangel Ph.D.*  
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**Benita Blachman Ph.D., Eileen Ball Ph.D., Rochella Black M.S., Darlene Tangel Ph.D. : Road to the Code: A Phonological Awareness Program for Young Children** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Road to the Code: A Phonological Awareness Program for Young Children:

3 of 3 people found the following review helpful. So Far, So Good :-)  
By Sheli D. Hmmm, it's hard for me to give an honest, concrete rating to this because I've only been using it for two months... but for those interested, here's my input. I volunteer with first graders at a school where most students speak a language other than English at home. Their alphabet is a bit different, so vowel sounds vary. Some kids also have ADD/ADHD issues, so staying on subject can be difficult. For this reason, I like the book because the activities switch constantly so the students don't get bored. Some activities can be monotonous, or seem Really Basic, but these students who are challenged in phonetics still don't completely understand that (for example), the word "BIG" has THREE sounds: b, i, and g. They see the first two

letters as one sound. So, there is a LOT of repetitiveness in separating the sounds, and we do this twice a week. I've been using this book and the material components for about 2 months, and it seems to be working pretty well. I am excited to see the progress as we keep moving forward, and if there are any changes, I'm happy to update.

3 of 3 people found the following review helpful. Easy to follow and implement

By Angela Sue Etherton

When you are a parent, trying to help your child catch up on language development, this book is a wonderful tool for dispensing practical exercises. You do not have to have a Ph.D. or any special training to understand what to do as far as following the exercise instructions. Although the book was published for teachers or specialists, any parent can use this guide.

17 of 18 people found the following review helpful. Excellent for dyslexic students needing phonemic awareness

By Tiffany Damiano

I am the parent of a 9 yo 3rd grader, recently diagnosed as dyslexic. Unable to get appropriate help from the school district, I have a tutor I am working with who suggested I use Road to the Code to help with phonemic awareness. It was very easy to follow and I was surprised how much my older child actually enjoyed the games. He recently finished the last lesson as has made significant progress with his short vowel sounds and letter recognition. He is also beginning to understand there is a logical "code" to attack words with. There is practically no skipping around a paragraph, looking for a "clue", like he was doing prior to this instruction. Now that he is on to more advanced curriculum, he sometimes asks to do some of the "Road to the Code" exercises for fun. I will definately use this program with my (non-dyslexic) kindergartener. The use of only the 8 most frequently used letters, the repetition, and variety of exercises are highly effective and simple. All materials are very low cost and easy to make. I wish they would have used this for him in kindergarten!!!!

For helping kindergartners and first graders who are having difficulty on their early literacy skills, Road to the Code is a successful, 11-week program for teaching phonemic awareness and letter sound correspondence. Developmentally sequenced, each of the 44 15- to 20-minute lessons features three activities Say-It-and-Move-It, Letter Name and Sound Instruction, and Phonological Awareness Practice that give students repeated opportunities to practice and enhance their beginning reading and spelling abilities. Road to the Code is backed by more than 10 years of study in kindergarten and first-grade classrooms. Detailed scripted instructions and reproducible materials such as Alphabet Picture and Sound Bingo cards make this program easy for teachers to use. Teachers have the flexibility to work with students individually or in small groups and may adjust the amount of time it takes for a student to complete the program. With these proven phonological awareness activities, educators can confidently intervene before children have a chance to fail.

DO NOT PUT IN PRINT I apologize for not getting back to you before Aug 19, but I'm not so interested in having my endorsement in print. I do want you to know, however, that I found the Road to the Code program extremely effective for a VERY language disabled but bright student. The amount of structured repetition and review were better than any other materials I have used, and they have allowed him to begin to read. I was only sorry that the program did not continue with more letters. I used the model of the program to extend it and created the lessons and materials myself for those letters.