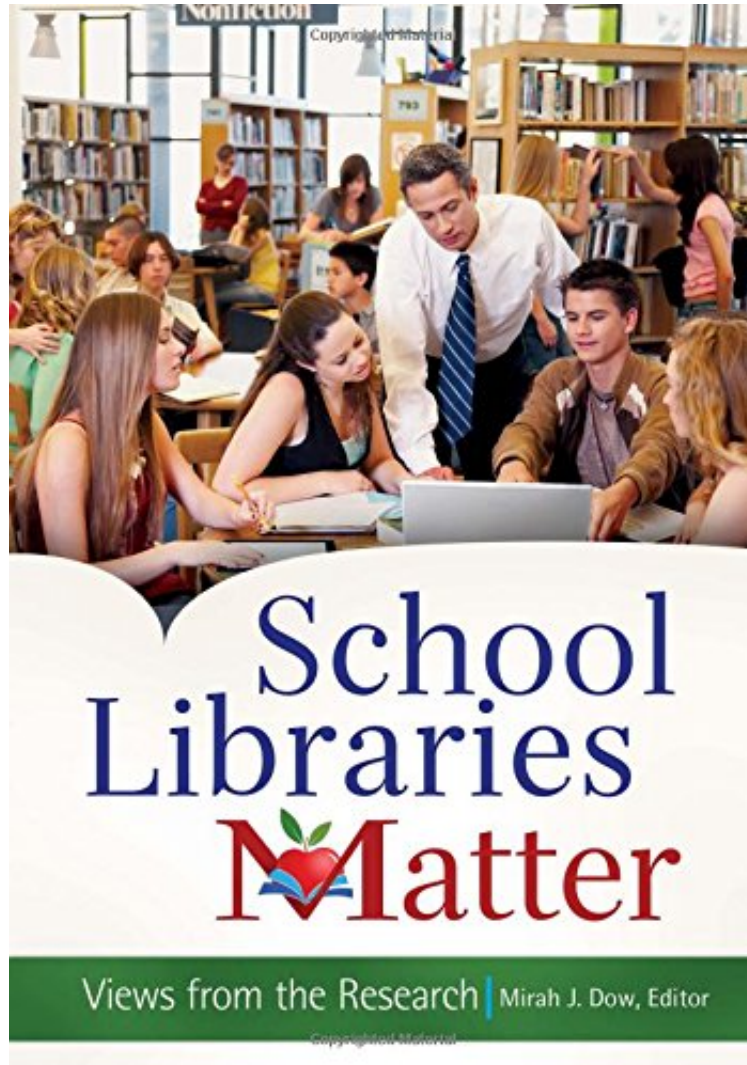


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School Libraries Matter: Views from the Research

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From Libraries Unlimited : School Libraries Matter: Views from the Research before purchasing it in order to gauge whether or not it would be worth my time, and all praised School Libraries Matter: Views from the Research:

As school districts across the United States increasingly question the need for trained librarians, this collection of research-based evidence helps make the case for a state-licensed librarian in every school. Utilizes evidence-based findings to explain why school libraries and trained librarians matter. Illustrates the progression of ideas around current education debates. Shares numerous examples of quantitative and qualitative research design and application.

Summarizes the importance of each study and its practical application for working school librarians

From School Library Journal Realizing the need for research-based evidence to prove the value of school librarians, this resource compiles research studies and findings from the past 10 years. The introduction gives an overview of the methods used and briefly describes each of the 10 chapters. The chapters themselves each contain an introduction, research question, methodology, findings and conclusion, and allow readers easy access to the information. Covering topics such as the impact of school libraries on academic achievement, information practices of upper-income high school students, school administration, technology, and school librarian leadership, this is an invaluable reference book for career librarians or those just entering the field. The research is a vital tool that can be used as an advocacy tool and help administrators and funders understand the essential role of libraries and library professionals in 21st-century schools. Denise Moore, O'Gorman Junior High School, Sioux Falls, SD "Here it is all in one place all the research studies showing School Libraries Matter: Views from the Research. . . . This is a good book to save for summer reading and sharing with administrators." - School Librarian's Workshop "The summaries are well written and offer not only valuable research for librarians, but also examples of literature reviews for students of library science." - ARBA "Each of the studies is relevant to building strong library programs, making this a book all school librarians, school library researchers, and graduate students in library programs should consider reading. It would also make an excellent textbook for an introductory school library course, as it introduces several key concepts to new scholars." - The Library Quarterly About the Author Mirah J. Dow is associate professor in the School of Library and Information Management at Emporia State University, Emporia, KS.