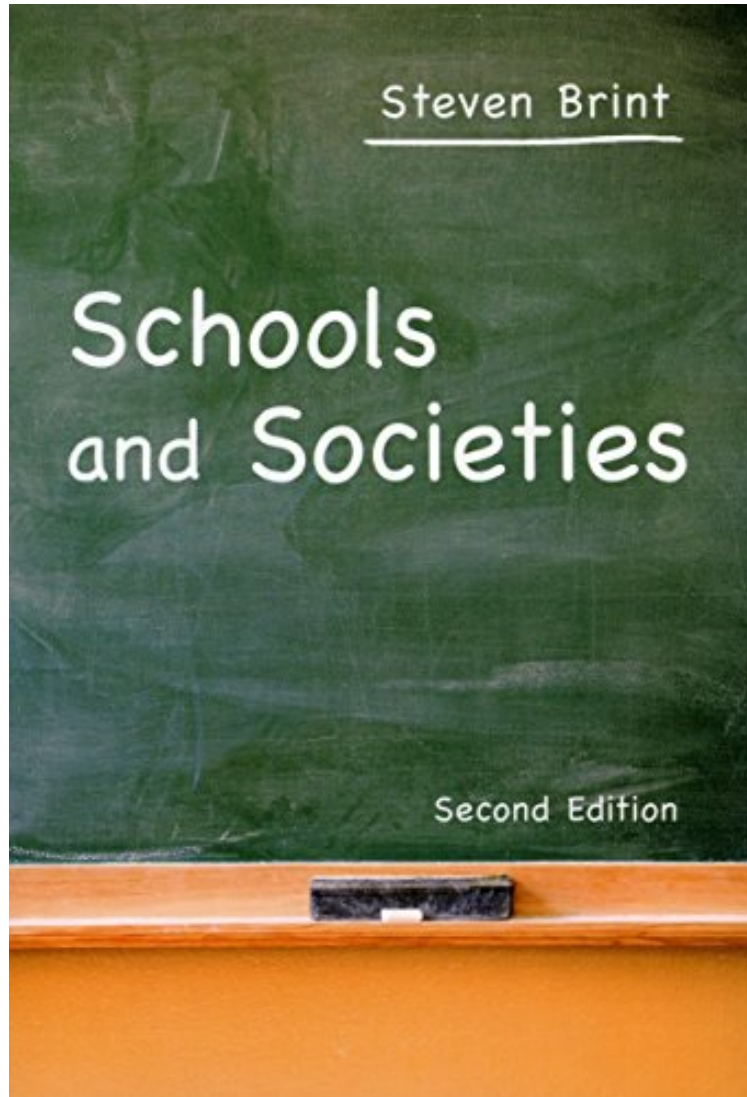


[Download] Schools and Societies: Second Edition

Schools and Societies: Second Edition

Steven Brint

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#5460757 in Books Stanford Social Sciences 2006-06-01 Original language: English PDF # 1 10.00 x 1.00 x 7.00, 1.72 #File Name: 0804755051356 pages | File size: 69.Mb

Steven Brint : Schools and Societies: Second Edition before purchasing it in order to gauge whether or not it would be worth my time, and all praised Schools and Societies: Second Edition:

0 of 1 people found the following review helpful. A good read By Mesmeral I bought this book for a class I took. Its chapters are insightful to understanding the school system and effects on society. However, there is another edition of this same book which is cheaper than this one and is also found on .1 of 2 people found the following review helpful. Linear thinking leads to insubstantial analysis. By M. Palmer This book was highly disappointing and uninformed. Firstly, the author seems to have a thin grasp on current understandings of global development, as displayed in

chapters 2 3 on education in 'industrialized' and 'developing' worlds. The book displays inconsistencies in thinking, and many seeming uninformed statements in the chapters on inequality. I do not recommend this book, except as a way to learn objectively about the topics in education, removing the actual content.

Schools and Societies provides a synthesis of key issues in the sociology of education, focusing on American schools while offering a global, comparative context. Already a standard text in its first edition, this fully revised and updated second edition offers a broader sweep and stronger theoretical foundation, and takes into consideration key developments in education policy and scholarship since the late 1990s. The book is distinguished from others in the field by its breadth of coverage, compelling institutional history, and lively prose style. It opens with a chapter on schooling as a social institution. Subsequent chapters examine and compare schooling in industrialized and developing countries, and discuss the major purposes of schooling: transmitting culture, socializing young people, and sorting youth for class and occupations. Materials from different educational systems are interwoven throughout the book. The concluding chapter looks at school reform efforts and the future possibilities of schooling.

"*Schools and Societies*" is a brilliant analysis of why we have the schools we have. Importantly, it reminds us that learning and socialization take place within particular institutional arrangements, that those arrangements vary across time and from country to country, and that the structure of opportunities embedded within those arrangements affects the ways in which schooling benefits individuals and groups. It provides a new way of approaching the question at the center of the current debate about American schooling: how can we reduce various achievement gaps? Brint's analysis reminds us that inequality in educational opportunity is aligned with inequality in educational achievement, and that we cannot understand the latter without understanding the former. This new edition of *Schools and Societies* is an invaluable resource for teaching and for research." (Pamela Barnhouse Walters, James H. Rudy Professor of Sociology Indiana University)"If you have time to read only one book on the contours of social and political analysis of schooling in modern society, Brint's *Schools and Societies* would be an excellent choice. Brint weaves divergent perspectives and complicated research findings on schools into a readable story about what scholars and policy analysts alike are coming to understand about formal education. This book is equally valuable as an introduction to the field for students as it is a refresher for the expert." (David P. Baker Pennsylvania State University)"The new edition of *Schools and Societies* is an impressive expansion of the original book. It is an excellent review of the whole field of the sociology of education from a broad macro-sociological point of view. It will find many uses as an undergraduate and graduate textbook, as an authoritative sourcebook, and as a set of interesting and thoughtful interpretations of research and theory in the field. It is the leading work in its genre, and the central text for those looking for a broadly comparative and historical review of the sociology of education." (John Meyer Stanford University)From the Inside Flap*Schools and Societies* provides a synthesis of key issues in the sociology of education, focusing on American schools while offering a global, comparative context. Already a standard text in its first edition, this fully revised and updated second edition offers a broader sweep and stronger theoretical foundation, and takes into consideration key developments in education policy and scholarship since the late 1990s. The book is distinguished from others in the field by its breadth of coverage, compelling institutional history, and lively prose style. It opens with a chapter on schooling as a social institution. Subsequent chapters examine and compare schooling in industrialized and developing countries, and discuss the major purposes of schooling: transmitting culture, socializing young people, and sorting youth for class and occupations. Materials from different educational systems are interwoven throughout the book. The concluding chapter looks at school reform efforts and the future possibilities of schooling.