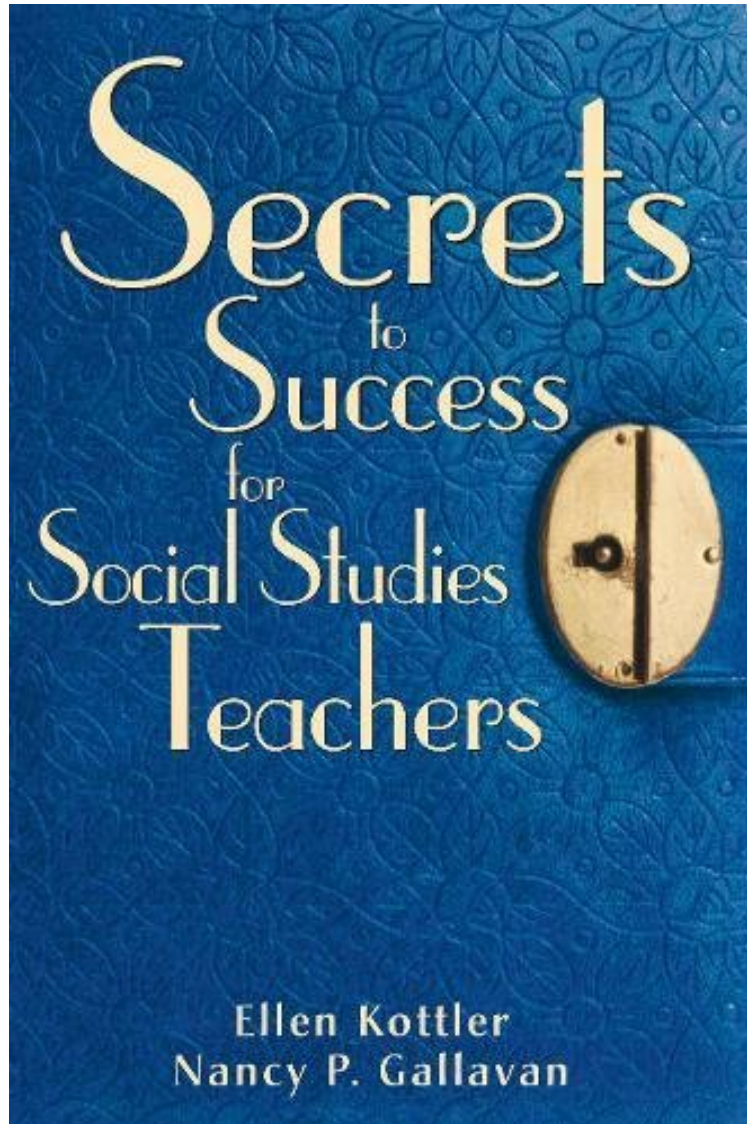


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Secrets to Success for Social Studies Teachers

Ellen Kottler, Nancy P. Gallavan
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Ellen Kottler, Nancy P. Gallavan : Secrets to Success for Social Studies Teachers before purchasing it in order to gauge whether or not it would be worth my time, and all praised Secrets to Success for Social Studies Teachers:

0 of 0 people found the following review helpful. No SecretsBy Ted PersingerThis book is really "Teaching 101." There are no great revelations, or "secrets." I was looking for real tips to make teaching Social Studies easier, but didn't find them in this book. If you had never taught before, this book would be helpful, but if you've ever taught anything this book isn't going to help you much. Tips like, "take a college class" and "try to connect the topic to your

students' lives" are too basic for someone who has ever taught before.0 of 0 people found the following review helpful. Perfect for college-level collections catering to educators new and old.By Midwest Book ReviewThe authors have developed a specific formula for giving both novices and experienced teachers alike and provide these secrets to success in their set of guidelines Secrets to Success for Social Studies Teachers, specific to social studies interactions. Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction - perfect for college-level collections catering to educators new and old.Diane C. DonovanCalifornia Bookwatch0 of 0 people found the following review helpful. Secrets to Success for Social Studies TeachersBy Raymond A. MartinI have not yet read the entire book, but what I have read has been useful. I am a first year single subject credential student and this book has a lot of great ideas for future teachers. Many of the things highlighted can be used in other content areas as well.

Using their proven formula for guiding novice, pre-service, and experienced teachers, the authors synthesize real-world insights and the most practical elements of pedagogy to provide a ready-to-use resource of best classroom practices. Based on the authors' experience as teacher educators and skilled social studies teachers, this text helps practitioners: Make instruction meaningful Develop literacy to build social studies skills Incorporate district expectations and state standards Create a community of learners Collaborate with colleaguesThe authors provide easy-to-follow lists, tips, and sample forms and letters to help teachers organize their daily work and reduce stress.

"Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction." -- California Bookwatch, April 2008"A very nice contribution to the social studies field, with a wide reach among inservice and preservice teachers. The authors do an excellent job in areas that are often overlooked, focusing on meaningful instruction, powerful teaching and learning, and NCSS standards."--John K. Lee, Associate Professor (01/24/2007)Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction. --California Bookwatch, April 2008 (05/28/2008)" Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction. --California Bookwatch, April 2008 (05/28/2008)"Kottler and Gallavan provide a wealth of valuable material, practical ways, and wonderful hints for beginning social studies teachers to get started, get involved, and continue their own learning."--Stephen Armstrong, Member of the Board of Directors (01/24/2007)"Kottler and Gallavan have done nothing less than write the story of a social studies teacher's year in the classroom, starting from the beginning stages of planning and proceeding to cover, with tremendous breadth and precision of detail, every possible aspect of the teacher's job. To read this book cover to cover is to be well prepared to teach social studies in today's classroom."--David L. Moguel, Associate Professor of Secondary Education (02/14/2007)"Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction."--California Bookwatch, April 2008 (05/28/2008)-Kottler and Gallavan provide a wealth of valuable material, practical ways, and wonderful hints for beginning social studies teachers to get started, get involved, and continue their own learning.---Stephen Armstrong, Member of the Board of Directors (01/24/2007)-A very nice contribution to the social studies field, with a wide reach among inservice and preservice teachers. The authors do an excellent job in areas that are often overlooked, focusing on meaningful instruction, powerful teaching and learning, and NCSS standards.---John K. Lee, Associate Professor (01/24/2007)-Kottler and Gallavan have done nothing less than write the story of a social studies teacher's year in the classroom, starting from the beginning stages of planning and proceeding to cover, with tremendous breadth and precision of detail, every possible aspect of the teacher's job. To read this book cover to cover is to be well prepared to teach social studies in today's classroom.---David L. Moguel, Associate Professor of Secondary Education (02/14/2007)-Here are tips based on both the authors' experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction.---California Bookwatch, April 2008 (05/28/2008) "Kottler and Gallavan provide a wealth of valuable material, practical ways, and wonderful hints for beginning social studies teachers to get started, get involved, and continue their own learning." (Stephen Armstrong, Member of the Board of Directors 2007-01-24)"A very nice contribution to the social studies field, with a wide reach among inservice and preservice teachers. The authors do an excellent job in areas that are often overlooked, focusing on meaningful instruction, powerful teaching and learning, and NCSS standards." (John K. Lee, Associate Professor 2007-01-24)"Kottler and Gallavan have done nothing less than write the story of a social studies teachers year in the classroom, starting from the beginning stages of planning and proceeding to cover, with tremendous breadth and precision of detail, every possible aspect of the teachers job. To readthis bookcover to cover is to be well prepared to teach social studies in todays classroom." (David L. Moguel, Associate Professor of Secondary Education 2007-02-14)Here are tips based on both the authors experiences as social studies teachers and the insights of colleagues, all distilled into a set of tips for formulating meaningful instruction. (California Bookwatch, April 2008 2008-05-28)About the AuthorEllen Kottlerhas been a teacher for over 30 years, in public, private, and alternative schools at the secondary level. She lectures on

Secondary Education at California State University, Fullerton, and is a grantwriter for the Anaheim Union High School District, Anaheim, California. She currently resides in Fullerton, California. Nancy P. Gallavan, PhD, is professor of teacher education at the University of Central Arkansas where she specializes in classroom assessments and cultural competence in the Department of Teaching and Learning MAT Program, which she helped to start in 2006. Dr. Gallavan also serves as the UCA Academic Liaison to Institutional Diversity.