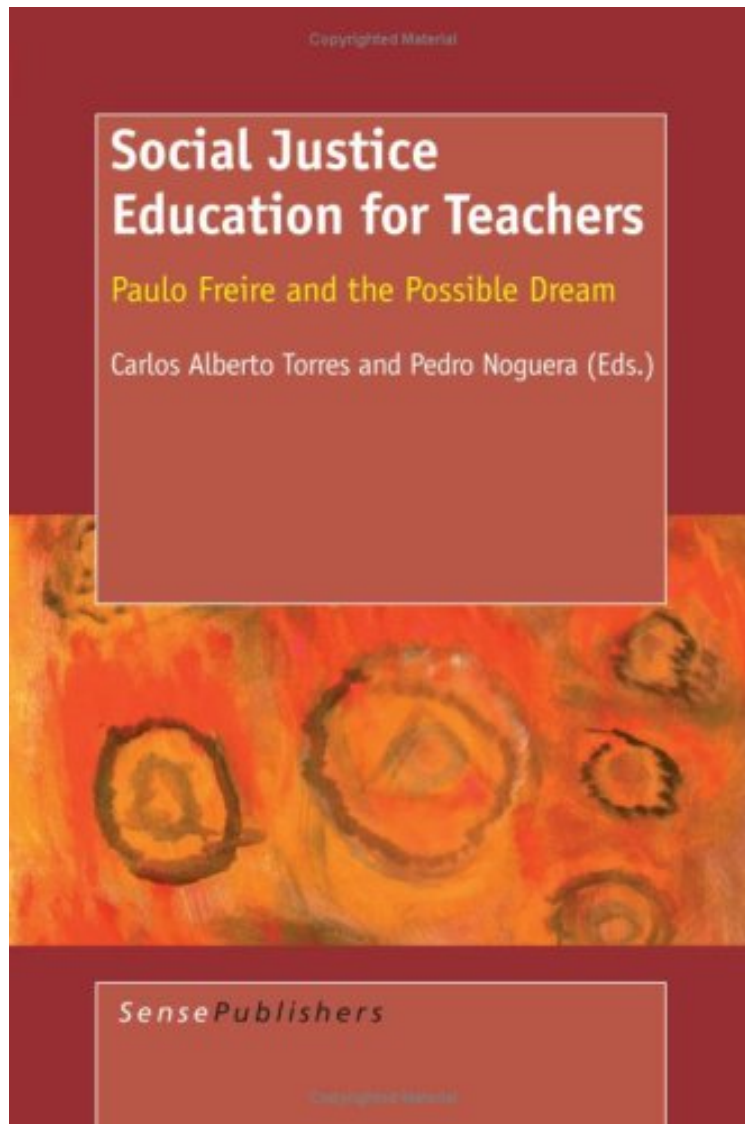


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Social Justice Education for Teachers

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Carlos Alberto Torres, Pedro Noguera : Social Justice Education for Teachers before purchasing it in order to gage whether or not it would be worth my time, and all praised Social Justice Education for Teachers:

Social Justice Education for Teachers: Paulo Freire and the Possible Dream is a book that will help teachers in their commitment to and praxis of an education for social justice. The book traces the reception of Freires ideas in the USA, Canada, Latin America, Europe, Asia, Africa, and Australia and provides some glimpses of topical yet seminal

interventions in the philosophy of education, including studies of the relationships between Freire and Rousseau, Freire and Dewey, or Freire and Gramsci. In addition it addresses how Freire's ideas could be implemented in urban education, both in the industrialized and developing world, and how the debates about globalization today need to be addressed also with the politics of liberation as a possible dream. Three of the authors, Moacir Gadotti, Carlos Alberto Torres, and Jos Eustaquio Romo with the help of Paulo Freire, created the first Paulo Freire Institute in So Paulo, Brazil in 1991, and worked very closely with Freire for more than two decades, while the remaining scholars/activists are noted Freirean scholars and urban educators devoting their research, teaching and political activism to promote tools of conviviality and models of policy that will make this a better world, a less ugly world, a world, in the words of Freire, where it will be easier to love.

About the Author CARLOS ALBERTO TORRES is an Assistant Professor in the Graduate School of Education at the University of California at Los Angeles. Pedro Noguera is the Peter L. Agnew Professor of Education at New York University.