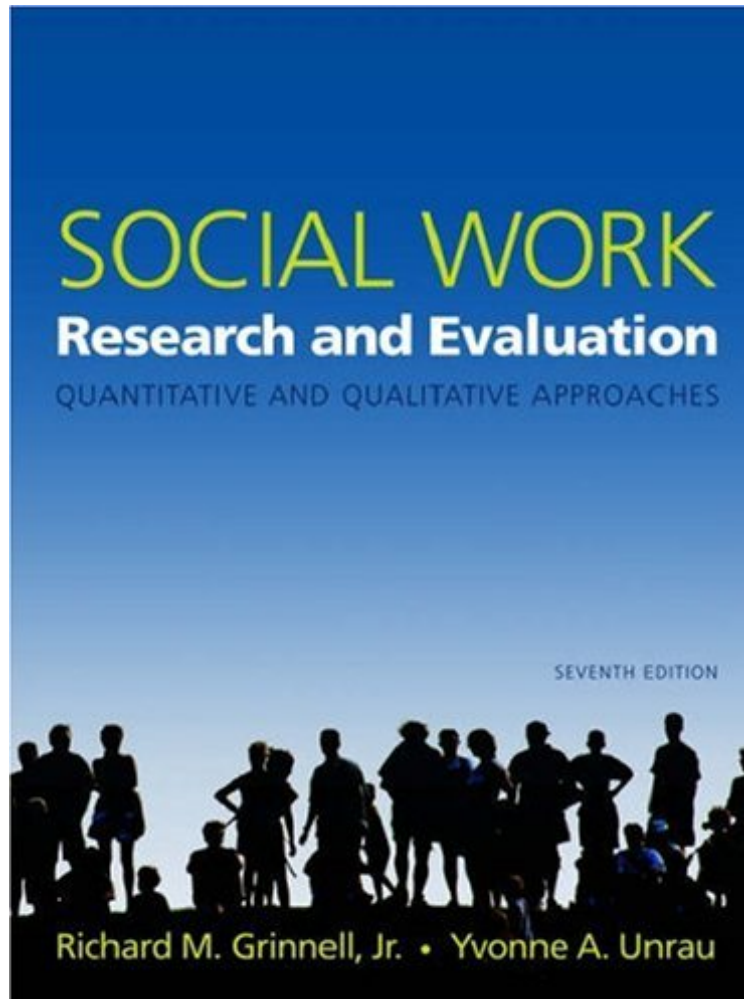


Social Work Research and Evaluation: Quantitative and Qualitative Approaches

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5 of 5 people found the following review helpful. Great Statistics Book for Social Work Students By HappyMy MSW program required an intro statistics and a practice evaluation course, both of which used this book (among others. I have yet to meet any MSW student who looks forward to taking stats, and as a career-changing, midlife student I was no exception. So I was astounded to find how readable and engaging this book was. The authors understood their audience and even had a sense of humor. I quickly found I could trust this comprehensive book to give me good, complete information in a palatable way. Its thoughtful graphic design was an important plus, as it helped make the

content inviting and protected against bogging down the reader. How easy is that to do with statistics? I look forward to keeping this book on my shelf as a ready reference for years to come.

This book is the longest standing and most widely adopted text in the field of social work research and evaluation. Since the first edition in 1981, it has been designed to provide beginning social work students the basic methodological foundation they need in order to successfully complete more advanced research courses that focus on single-system designs or program evaluations. Its content is explained in extraordinarily clear everyday language which is then illustrated with social work examples that social work students not only can understand, but appreciate as well. Many of the examples concern women and minorities, and special emphasis is given to the application of research methods to the study of these groups. Without a doubt, the major strength of this book is that it is written by social workers for social work students. The editors have once again secured an excellent and diverse group of social work research educators. The 31 contributors know firsthand, from their own extensive teaching and practice experiences, what social work students need to know in relation to research. They have subjected themselves to a discipline totally uncommon in compendia—that is, writing in terms of what is most needed for an integrated basic research methods book, rather than writing in line with their own predilections.

"...the book has evolved rather impressively in relation to developments in research and in social work the text transcend[s] its cultural context, with much of the work being eminently transferable to other settings. This interesting book draws on a range of expertise, and is carefully developed, referenced, and edited. Overall, this is an exemplary resource."--Leslie Hicks, *Journal of Social Work*
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