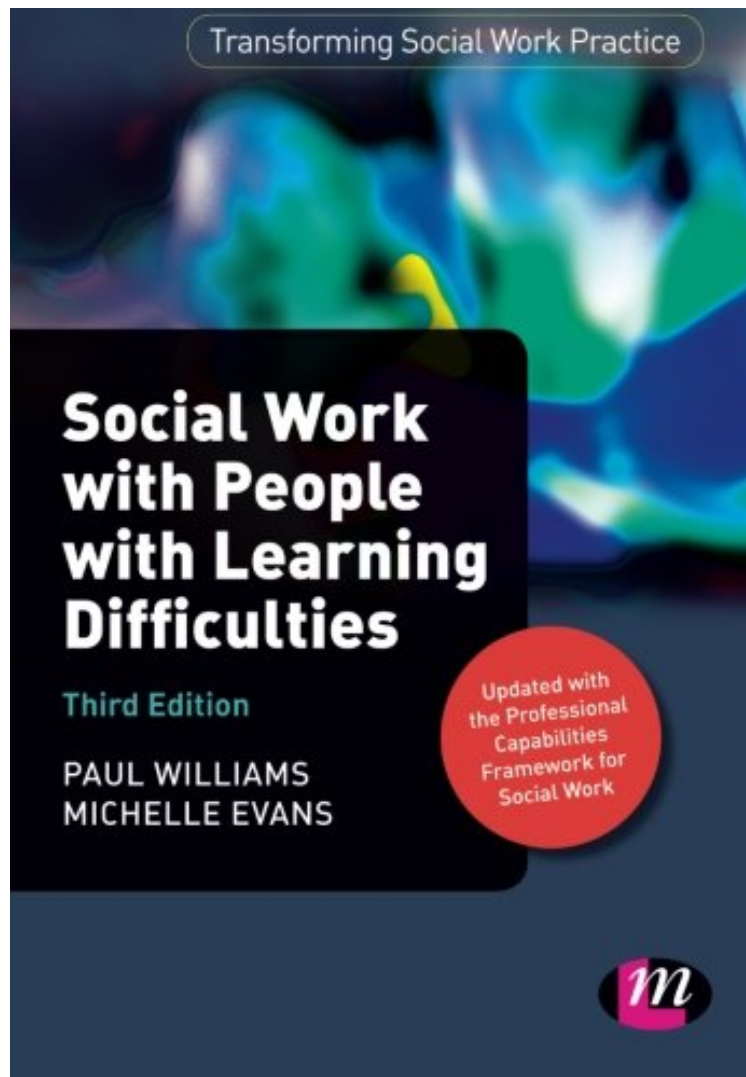


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Social Work with People with Learning Difficulties (Transforming Social Work Practice Series)

Paul Williams, Michelle Evans
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Paul Williams, Michelle Evans : Social Work with People with Learning Difficulties (Transforming Social Work Practice Series) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Social Work with People with Learning Difficulties (Transforming Social Work Practice Series):

This book is part of the highly successful Transforming Social Work Practice series and is written specifically to

support students on the social work degree. Full of practical activities, case studies and opportunities for students to critically reflect and explore theory and practice. Current practice in the field was driven by the government White Paper Valuing People (2001) which declared some radical aims for services with people with learning difficulties. Now somewhat compromised by the local authority austerity measures, the goals set by Valuing People are nevertheless still important. This third edition seeks to confirm and strengthen social work values and principles so that the progress and successes achieved by Valuing People can continue. Case studies and activities draw out the key points and reinforce learning. Summaries of contemporary research are included, as are suggestions for further reading and coverage of current government guidance and policy documents. By examining the varied roles that a social worker might undertake in this field, the authors portray a positive picture of working with people with learning difficulties: the achievements and satisfaction, and the learning and understanding that can be gained. They also highlight the need for recognition of vulnerability, the risk of isolation, oppression and abuse, and the continuing political struggle to establish and protect the rights of the individual. Paul Williams has over 40 years experience of working with people with learning difficulties. He was a founder member of the organisation Values into Action which campaigned for rights, inclusion and community-based services for people with learning difficulties. He is co-author of books on self-advocacy and anti-oppressive practice. A former lecturer in social work at the University of Reading, he is now retired. Michelle Evans has 14 years of practice in all areas of sensory need, including Deaf/deafness, visual impairment and Deafblindness. She has a first class honours degree in social work and has worked as a care manager in adult services and a social worker in childrens services. She has a particular interest in methods of social research which contribute to raising sensory awareness in social work/ care management. She lectures social work students at London South Bank University and develops and delivers sensory awareness training to practitioners and managers.

About the Author Paul Williams has 40 years experience of working with people with learning difficulties and was a founder member of the organisation "Values into Action" which campaigns on behalf of people with learning difficulties. He co-authored a book on self-advocacy and has been involved in the development of citizen advocacy in the UK. From 1991 to 2007 he was a Lecturer in Social Work at the University of Reading, where he taught working with people with learning difficulties and anti-oppressive practice. He is now retired. Michelle Evans has 14 years of practice in all areas of sensory need, including Deaf/deafness, visual impairment and Deafblindness. She has a first class honours degree in social work and has worked as a care manager in adult services and a social worker in childrens services. She has a particular interest in methods of social research which contribute to raising sensory awareness in social work/care management. She lectures social work students at London South Bank University and develops and delivers sensory awareness training to practitioners and managers.