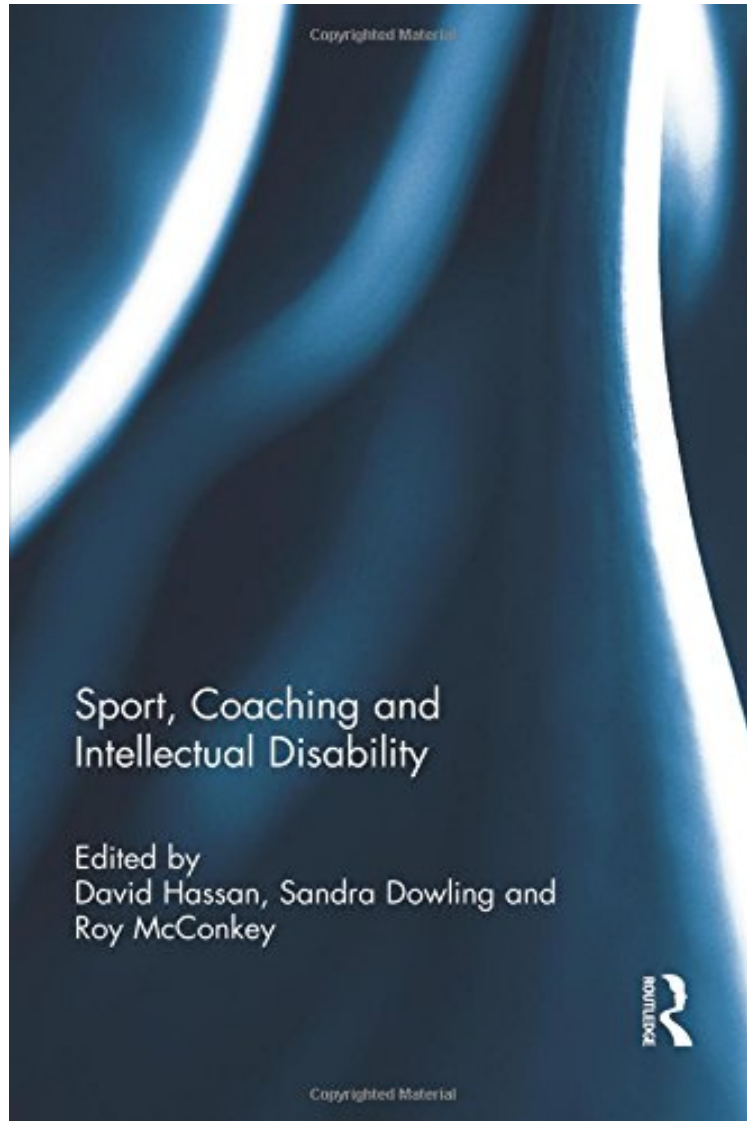


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Sport, Coaching and Intellectual Disability

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From Ingramcontent : **Sport, Coaching and Intellectual Disability** before purchasing it in order to gage whether or not it would be worth my time, and all praised Sport, Coaching and Intellectual Disability:

0 of 0 people found the following review helpful. DisappointmentBy artsloverI was hoping for solid material to improve my coaching of SO athletes and others with intellectual disabilities. Instead I found this book contains a lot of fluff about the impact of sports on ID people, why exercise is important, goals of the International SO organization, traits of a coach, and so forth. There are only two valuable chapters that met my needs: Chapter 6 lays out a framework

for an individualized plan for an athlete, including component skill, objective, how the athlete will master the skill, and so forth. Chapter 12 has solid material on motor learning and how to help ID athletes develop motor patterns of movement -- best chapter of the book with good info on complex motor skills (like dribbling a basketball down the court) and good techniques to teach them. The rest of the book is a 40,000 foot overview. I would be disappointed if the book cost \$30, but I'm really disappointed given the high price tag. It has 258 small pages (6"x9" book) and 20% of those are endnote references because the authors of individual chapters just quote other people. I'm definitely returning it.

There are more opportunities than ever before for young people with disabilities to participate in sport and adapted physical education. For example, there are more than 3.7 million athletes worldwide aligned to the Special Olympics organisation, with national associations active in more than 200 countries worldwide. Despite this rapid growth, all too often coaches and teachers lack adequate knowledge of the particular challenges faced by people with intellectual disabilities. The principal aim of this book is to improve the understanding and professional skills of coaches, teachers, practitioners and researchers, to promote awareness of successful programmes addressing the needs of such young people, and to challenge the prevailing myths and stereotypes surrounding their abilities. With contributions from leading researchers and practitioners around the world, this book is the first to explore in depth the topic of sport and intellectual disability from a coaching perspective. Including both theoretical discussion and empirical case-studies, the book covers a full range of contemporary issues and themes, including training and coaching, family support, perceptions of disability, athlete motivation, positive sport experiences, motor development programmes, and social and cultural aspects of disability. *Sport Coaching and Intellectual Disability* is important reading for any student, researcher, coach, teacher, manager or policy maker with an interest in disability sport, physical education, coaching, or mainstream disability studies.

"Hassan, Dowling, and McConkey have added a pioneering (albeit Eurocentric) reference in the maturing field of adapted sports: a European-based survey of sports opportunities for athletes with intellectual disabilities conducted under the aegis of the Special Olympics. There are currently 4.1 million athletes with intellectual disabilities around the world, making the sports-oriented network the largest in history. This volume examines various strategies of motivating participants with developmental and intellectual disabilities to reach their highest potentials at various skill levels of competition. Every facet of the organizational structure of sporting events under the aegis of the Special Olympics umbrella--from task-oriented movements to the creation of community support for the athletes--is highlighted as essays examine sports for intellectually disabled athletes, including participant-generated dance routines. The narrative flows easily, making the book appropriate for a wide audience, but especially useful to mainstream and adapted-sports researchers and organizations. Summing Up: Recommended. All readers." D. J. Winchester, Columbia University, CHOICE Magazine "This book is an important factor for participation and personal empowerment." Anders stns- Lund University (2015) "Good lyrics as well as good thoughts, without thread", idrottsforum.org, [http://idrottsforum.org/ostand_hassanetal150923/About the Author David Hassan is Chair of Sport Policy and Management at the University of Ulster and Co-Director of the Regional Research Collaborating Centre for Special Olympics Europe-Eurasia](http://idrottsforum.org/ostand_hassanetal150923/About%20the%20Author%20David%20Hassan%20is%20Chair%20of%20Sport%20Policy%20and%20Management%20at%20the%20University%20of%20Ulster%20and%20Co-Director%20of%20the%20Regional%20Research%20Collaborating%20Centre%20for%20Special%20Olympics%20Europe-Eurasia). He has published 11 books and over 70 peer reviewed journal articles and book chapters. Sandra Dowling (Co-editor) is a Social Anthropologist who has been working in research in the field of intellectual and developmental disabilities for the past 15 years, she currently holds the post of Research Fellow at Queens University Belfast and an Honorary Fellowship at the University of Ulster, NI. Roy McConkey (Co-editor) is Emeritus Professor of Developmental Disabilities at the University of Ulster, Northern Ireland and visiting Professor at the University of Cape Town, University of Sydney and Trinity College, Dublin. A psychologist by training, he has previously held posts in England, Scotland and the Republic of Ireland.